

Core Question 1: Is the educational program a success?

The Academic Performance Framework, outlined in Core Question 1, gauges the academic success of schools in serving their target populations and closing the achievement gap in Indianapolis. Core Question 1 consists of seven indicators designed to measure schools on how well their students perform and grow on standardized testing measures, attendance, and school-specific measures.

1.1. Is the school's academic performance meeting state expectations, as measured by Indiana's accountability system?		
Indicator Targets	Does not meet standard	School has received an 'F' for the most recent school year
	Approaching standard	School has received a 'D' for the most recent school year
	Meets standard	School has received either a 'B' or 'C' for the most recent school year
	Exceeds standard	School has received an 'A' for the most recent school year
School Rating	The school is Approaching Standard on this indicator for 2013-14	

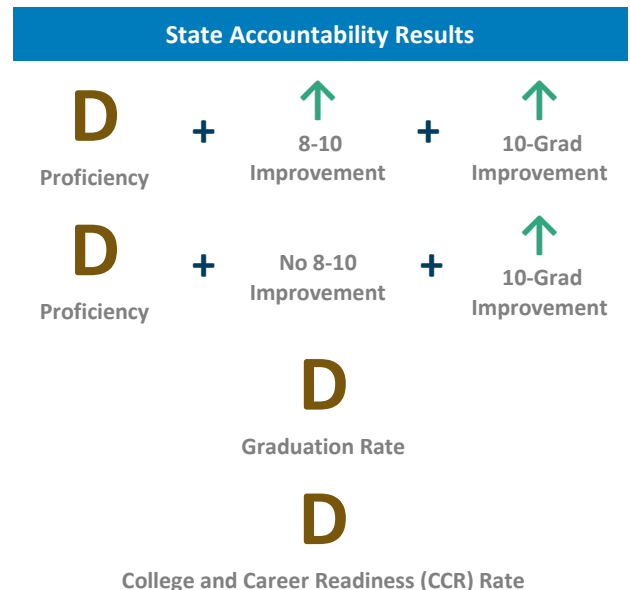
The Indiana State Board of Education awarded Emmerich Manual High School a **D** for its 2013-14 school year performance. A school receives its final letter grade by earning proficiency points in both English/Language Arts and Math and receiving a combination of bonus and penalty points based on improvement in proficiency between 8th and 10th grade. High Schools also receive points based on graduation rate and college and career readiness of graduates. For detailed information about how the Indiana Department of Education calculates A-F letter grades, click [here](#).

In Spring 2014, the 10th grade cohort at Emmerich Manual High School had a proficiency rate of 61.7% on the English 10 End of Course Assessment (ECA), and received a bonus due to its 8th grade to 10th grade improvement rate and a bonus from 10th grade to graduation improvement.

Emmerich Manual High School's 10th grade cohort had a proficiency rate of 72.9% on the Algebra I ECA, and also received no bonus for its improvement rate from 8th to 10th grade and a bonus for 10th grade to graduation improvement.

Additionally, Emmerich Manual had a four-year graduation rate of 61.4%, with 9.9% of those graduates qualifying as "college and/or career ready".

Based on its 10th grade cohorts proficiency and improvement, graduation rate, and college and career readiness rate, the school received a **D** for the 2013-14 school year and received an **Approaching Standard** on the Office of Education Innovation (OEI) performance framework.



1.2. Are students making substantial and adequate gains over time, as measured by the Indiana Growth Model		
Indicator Targets	<i>Only applicable to schools serving students in any one of, or combination of, grades 4-8.</i>	
	Does not meet standard	Results from the Indiana Growth Model indicate that less than 60.0% of students are making sufficient and adequate gains ('typical' or 'high' growth).
	Approaching standard	Results from the Indiana Growth Model indicate that 60.0-69.9% of students are making sufficient and adequate gains ('typical' or 'high' growth).
	Meets standard	Results from the Indiana Growth Model indicate that 70.0-79.9% of students are making sufficient and adequate gains ('typical' or 'high' growth).
	Exceeds standard	Results from the Indiana Growth Model indicate that at least 80.0% of students are making sufficient and adequate gains ('typical' or 'high' growth).
School Rating	Indicator 1.2 does not apply to high school grades.	

The Indiana Growth Model does not currently include growth measures for high school assessments. Therefore, high schools do not receive a rating on this indicator in the OEI performance framework.

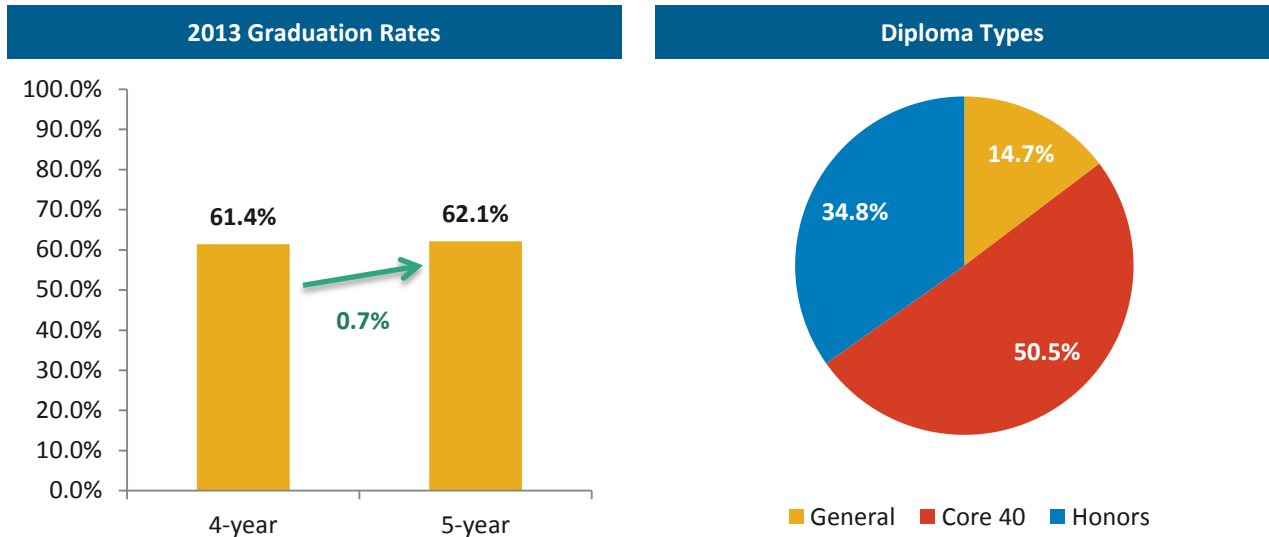
1.3. Is the school preparing students to graduate from high school on time, and preparing those students who have not graduated on time to graduate within 5 years, as measured by Indiana's cohort graduation rate?		
Indicator Targets	Does not meet standard	School's 4-year graduation rate is below 70.0% and the school demonstrated less than a 5.0 percentage point increase from its 4-year to 5-year graduation rate.
	Approaching standard	School's 4-year graduation rate is 70.0 - 79.9%, or the school demonstrated greater than <u>OR</u> equal to a 5.0 percentage point increase from its 4-year to 5-year graduation rate.
	Meets standard	School's 4-year graduation rate is at 80.0 – 89.9%, or the school demonstrated greater than <u>OR</u> equal to 10.0 percentage point increase from its 4-year to 5-year graduation rate.
	Exceeds standard	School's 4-year graduation rate is at least 90.0%, or the school demonstrated greater than <u>OR</u> equal to a 15.0 percentage point increase from its 4-year to 5-year graduation rate.
School Rating	The school is Approaching Standard on this indicator for 2013-14	

The Indiana Department of Education (IDOE) places all Indiana students into a cohort by the student's first date of enrollment in high school. By placing each student in a cohort, IDOE can measure school's four-, five- and six-year graduation rates. For more information on how graduation rates are calculated in Indiana, click [here](#).

IDOE considers all students who have completed graduation requirements by October 1st of their cohort's graduation year as four-year graduates. Because of this extension, graduation rates are measured a year in arrears for accountability purposes in order to capture those students who graduate after the end of the school year in May.

For the 2013-14 school year, OEI assesses Emmerich Manual High School by reviewing the results of 2013 graduation. The school's 2013 four-year graduation rate was 61.4%, while its five-year graduation rate was 62.1%. The school showed a 0.7% increase from its four-year to five-year graduation rate.

From this data, the school earned an **Approaching Standard** for this indicator on the OEI performance framework.



1.4. Is the school providing an equitable education for students of all races and socioeconomic backgrounds?		
Indicator Targets	Does not meet standard	School has more than 15% difference in the percent of students passing standardized assessments amongst races and socioeconomic statuses.
	Approaching standard	School has no more than 15% difference in the percent of students passing standardized assessments amongst races and socioeconomic statuses.
	Meets standard	School has no more than 10% difference in the percent of students passing standardized assessments amongst races and socioeconomic statuses.
	Exceeds standard	School has no more than 5% difference in the percent of students passing standardized assessments amongst races and socioeconomic statuses.
School Rating	The school Not Evaluated on this indicator for 2013-14	

Each year, the Indiana Department of Education reports student results disaggregated by race/ethnicity groups and socioeconomic status.

In order to examine subgroup proficiency, a school must have at least 30 students enrolled in more than one subgroup in its 10th grade cohort. Because Emmerich Manual High School did not enrolled 30 students in more than one subgroup, the school was **Not Evaluated on** this indicator.

1.5. Is the school's attendance rate strong?				
Indicator Targets	Does not meet standard	School's attendance rate is less than 89.9%.		
	Approaching standard	School's attendance rate is greater than 90% and less than or equal to 94.9%.		
	Meets standard	School's attendance rate is greater than or equal to 95.0%.		
School Rating				
	The school <u>Does Not Meet Standard</u> on this indicator for 2013-14			
	Sub-ratings		Result	Rating
	Elementary/Middle School Grades		Not Applicable	
	High School Grades		78.6%	DNMS

Starting at the age of 7, students in Indiana are required to attend school regularly. Habitual truancy is defined by the Indiana Department of Education as 10 or more days absent from school, meaning students are required to attend school for 95% of the 180 days in the school year.

Emmerich Manual High School has an aggregate attendance rate of 78.6%, and all grade levels fell below the 95% standard. Due to its aggregate rate, Herron High School received a **Does Not Meet Standard** on the OEI performance framework.

Attendance by Grade Level

9 th Grade	79.6%	✗
10 th Grade	80.0%	✗
11 th Grade	77.2%	✗
12 th Grade	76.8%	✗
Overall Average	78.6%	✗

1.6. Is the school preparing students for college and careers?		
Indicator Targets	Does not meet standard	Less than 30.0% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcripted post-secondary credit from an approved course; or 4) received an industry certification from an approved list
	Approaching standard	30.0 – 39.9% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcripted post-secondary credit from an approved course; or 4) received an industry certification from an approved list; OR school demonstrates a 10% increase over the previous school year

	Meets standard	40.0 – 49.9% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcribed post-secondary credit from an approved course; or 4) received an industry certification from an approved list
	Exceeds standard	At least 50.0% of graduates meet at least one of the following: 1) received a '3' or better on an AP exam; 2) received a '4' or better on an IB exam; 3) received transcribed post-secondary credit from an approved course; or 4) received an industry certification from an approved list
School Rating		
	The school Does Not Meet Standard on this indicator for 2013-14	

The Indiana State Board of Education has established criteria for determining whether or not a high school graduate has not only met graduation requirements, but is also college or career-ready. In order to be deemed college- or career-ready, a student must pass an AP or IB exam, earn dual credit from an approved list of courses, or receive an industry certification from an approved list.

Of Emmerich Manual High School's 2013 graduates, 9.9% were deemed college- or career-ready by the Indiana Department of Education. Due to this rate, Emmerich Manual High School earned a **Does Not Meet Standard** on this indicator in the OEI performance framework.

1.7. Is the school meeting its school-specific educational goals?		
Indicator Targets	Does not meet standard	School does not meet standard on either school-specific educational goal.
	Approaching standard	School is 1) approaching standard on one school-specific educational goal, while not meeting standard on the second goal, 2) approaching standard on both school-specific educational goals, OR 3) meeting standard on one school-specific education goal, while approaching standard on the second goal.
	Meets standard	School is 1) meeting standard on both school-specific educational goals, OR 2) meeting standard on one school-specific educational goal while exceeding standard on the second goal.
	Exceeds standard	School is exceeding standard on both school-specific education goals.
School Rating		
	The school Meets Standard on this indicator for 2013-14.	

School-specific Information	Goal	Result	Rating
	Students will increase their predicted pass rate on English Acuity by 10% from Spring 2013 – Spring 2014	15.89%	Exceeds
	Students will increase their predicted pass rate on Algebra I Acuity by 10% from Spring 2013 – Spring 2014	7.38%	Approaching

Each year, Mayor-sponsored schools set two educational goals that are aligned to or support the school's unique mission. All data for school-specific goals is self-reported by the individual school.

In 2013-14, Emmerich Manual High School set its first goal around improvement on English Acuity. The school reports a 15.89% increase, earning an **Exceeds Standard** on the first goal.

Emmerich Manual High School set its second goal around improvement on Algebra I Acuity. The school reports a 7.38% increase, earning an **Approaching Standard** on the second goal.

Overall, Emmerich Manual High School received a **Meets Standard** on the OEI performance framework for this indicator.

School Mission Statement

Emmerich Manual High School's Mission is to be the premier environment for learning in Indianapolis. Students, staff, and the community are offered a sense of purpose, tradition, pride, and achievement through life-long learning, character development, and culture of excellence. Emmerich Manual High School promises to serve all students to the highest level of their potential on their way to college and career readiness.